

Wallace Community College Selma Student Achievement/Outcomes

Course Completion Rates

Table I-A

Wallace Community College Selma Credit Course Completion Rates 2009 -2013			
Year	Course Enrollment	Courses Completed	% Completion
Fall 2009 – Summer 2010	18,487	13,366	72.30%
Fall 2010 – Summer 2011	19,489	14,225	72.99%
Fall 2011 – Summer 2012	16,764	11,738	70.01%
Fall 2012 – Spring 2013	11,708	7,837	66.94%

Degree Completion Rates

Table I-B

Degree Completed in 2010 -2012			
Year	Number of A. A. Degrees	Number of A. S. Degrees	Number of A. A.S. Degrees
2010	47	50	105
2011	53	99	125
2012	65	65	119
2013			

According to data submitted in the [IPEDS Data Feedback Report 2010](#) and [IPEDS Data Feedback Report 2011](#), 27% of first-time, full-time students at WCCS graduated within 150% of “normal time completion”. In addition, the findings in the [IPEDS Data Feedback Report 2012](#) revealed that the College’s performance in this area increased to 28%. The data recorded in the IPEDS report compares the College’s performance with 30 institutions in the Southeast region with similar characteristics. A peer comparison revealed that the College’s performance in the area of “degree completion” exceeded the performance of similar “comparison” institutions for the last three years of reporting.

Academic Transfer

Table I-C

Academic Transfer Program 2010 - 2011			
Year	No. Earning 60 + sch & attempting 30 + sch at a State University	Average % of Students Earning a 2.0 or better GPA	Average % of Students Earning a 3.0 or better GPA
2010	114	88.2%	30.1%
2011	CAPP report not available	CAPP report not available	CAPP report not available
2012	CAPP report not available	CAPP report not available	CAPP report not available

Developmental Course Completion Rates

Table I-D

Percent of students completing developmental courses and earning passing grade

Developmental Course Subject	No. Students Enrolled at the End-of-Term (Fall 09 – Spring 10)	No. Students Earning Passing Grade (Fall 09 – Spring 10)	% of Students Earning Passing Grades (Fall 09 – Spring 10)
English	113	72	48.1%
Mathematics	378	213	44.1%
Reading	73	49	50.7%

Cosmetology Licensure Completers

Table I-E

Rate of completers passing licensure or certification examinations excluding health professions programs

Year	No. of Completers Taking Examination	No. of Completers Passing Examinations	Pass Rate for Completers
2011	6	6	100
2012	11	11	100

Passage Rates on Licensure or Certification exams

Table I-F

Rate of first-time examinees on state or national licensure or certification examinations for health professions programs

Name of Examination	Time Period (mo./yr)	No. of First-time Examinees	No. of First-time Examinees Passing Exams	Pass Rate
NCLEX-RN	10/09 – 9/10	43	40	93.0%
NCLEX-PN	10/09 – 9/10	51	50	98.0%
Nursing Assistant	10/09 – 9/10	26	24	93.0%
NCLEX-RN	10/10 – 9/11	34	32	97.44%
NCLEX-PN	10/10 – 9/11	50	49	92.00%
Nursing Assistant	10/10 – 9/11	32	6	81.25%
NCLEX-RN	10/11 – 9/12	40	37	92.5%
NCLEX-PN	10/11 – 9/12	49	44	89.8%
Nursing Assistant	10/11 – 9/12	26	24	93.0%

Table I-F details the licensure passage rates for WCCS AND, Practical Nursing, and Nursing Assistance programs. The threshold for passage rates for nursing programs are set by the Alabama Board of Nursing and the ACEN (Accrediting Commission for Education in Nursing) formally NLNAC. The Alabama Board of Nursing requires a 80% passage rate and ACEN require program passage rates to be above the national average.

Gainful Employment Rates

Table I-G

Gainful Employment Rates for Career & Technical Program 2011 – 2012 Academic Year	
Career & Technical Program	Job Placement Rates
Cosmetology	100%
Cosmetology Instructor Training	100%
Drafting & Design Technology	50%
Electrical Technology	55%
Industrial Maintenance Technology	46%
Masonry Building Trades	85%
Nursing Assistant	90%
Office Administration	64%
Practical Nursing	95%
Welding Technology	43%

It is noted in the report that the College's overall job placement rate was 45.89%. As a result of low performance in the job placement indicator the College has hired a Job placement coach. The addition of this position is expected to increase job placement of perspective graduates and to increase efficiency in tracking post-graduates of Career & Technical programs. This data documents that the College is fulfilling its mission to provide training for Business and Industry that meets employer needs.